

Dr Kathryn Turner Clinical Director, Gold Coast MHSS 7/11/2018



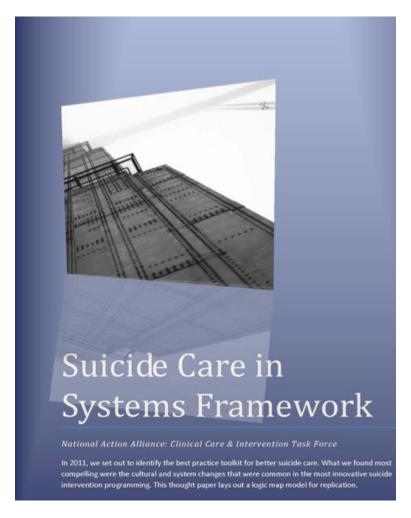




"There has to be a better way than this."

- Opportunity to review following critical incident.
- Paradigm Shift Required:
- Preoccupation with Risk Assessments and Categorical Risk Prediction
 - Embedded in practice, training and documentation (and yet literature says: Don't use screening and risk categorization to predict risk or allocated resources)
 - Critical Incident Reviews looking through the lens of Risk Prediction.
 - Assessing but little focus on interventions
- Diagnosis as a gateway to help.

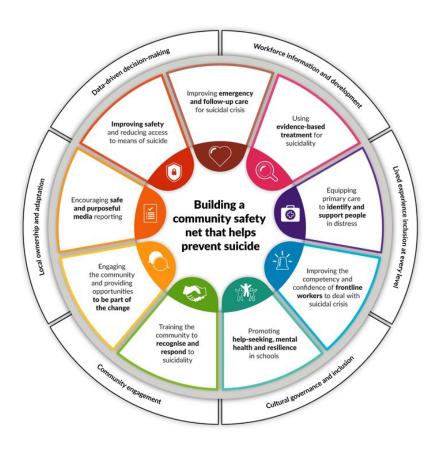
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The review of these programs identified three distinct and critical attributes contributing to the success:

- "Suicide-specific, evidence-based practices;
- II. Reliably delivered by well-managed whole systems of care that are continuously improving service access, quality and safety; and that are,
- III. Firmly rooted in core values reflecting a service culture that no longer accepts suicide as an outcome." Mokkenstorm et al (2017)

In Conjunction with All of Community Approach (eg. Lifespan)



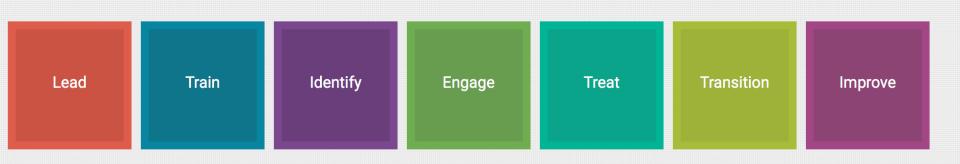


ZERO Suicide

Zero Suicide is:

- a commitment to suicide prevention in healthcare
- a specific set of strategies and tools.
- It presents both a bold goal and an aspirational challenge.

7 Essential Elements:



Elements of Zero Suicide

Attempt and
Loss survivors
are active
participants in
the guidance of
suicide care.

Create a leadership driven,
safety oriented culture

Suicide Care Management Plan
Identify and assess risk
Use effective, evidence-based care
Provide continuous contact
and support

Electronic health record

Develop a competent, confident, and caring workforce

IMPROVEMENT

Identify – Systematically identify and assess suicide risk among people receiving care.

Engage – Ensure every individual has a pathway to care that is both timely and adequate to meet his or her needs. Include collaborative safety planning and restriction of lethal means.

Treat — Use effective, evidence-based treatments that directly target suicidal thoughts and behaviors.

Transition Provide continuous contact and support, especially after acute care.





A Shift in Mindset?

From?	To:
Pessimism: Seeing suicide as inevitable.	A Systems Approach can lead to prevention of suicides.
A culture of Blame	A Just Culture that supports staff.
Risk Assessment and Containment	Collaborative safety, treatment, recovery.
Stand alone training and tools	Overall Systems and culture change
Hospitalization during episodes of crisis	Productive interactions throughout ongoing continuity of care.
Consider suicidality only a symptom of an underlying disorder	Treat suicidality directly with specific interventions.

Adapted from the National Action Alliance for Suicide Prevention.

Risks

"Introduced in various forms without a clear underlying strategy and it has become a question of using the label rather than implementing a comprehensive suicide prevention programme."

Hawton 2016

"Unintended consequences of a culture of blame will emerge and pressures to distort easily manipulated statistics" Coyne 2016

"Unachievable goal... 20% is more realistic; community is given unrealistic expectations; Potential to lead to therapeutic nihilism when the inevitable suicide occurs." Goldney 2018

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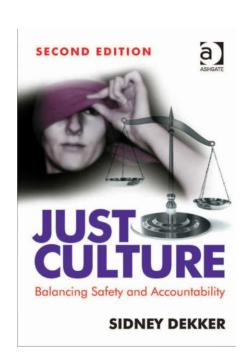
Why Zero?

- "Zero defect" / "perfect process" approaches- common in aviation, automobile, manufacturing industries. "High Reliability" organizations.
- In keeping with this rationale and aiming to create a culture shift, some organizations have set ambitious targets of dramatically reducing suicide deaths within their populations.
- Links to other organizations.
- What other target is acceptable?



Caveat - Just Culture

- Does NOT mean that if there is a suicide that someone must be to blame.
- Just Culture is:
 - "Getting to an account of failure that can do two things at the same time:
 - satisfy demands for accountability;
 - contribute to learning and improvement."



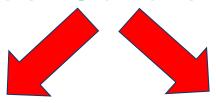
Restorative Just Culture

- Accountability can be seen as backward-looking or forward-looking, focusing either on assigning blame for what has already happened, or agreeing on responsibilities for what needs to happen going forward (Sharpe, 2003).
- Its not about Blame but it is all about Accountability.



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Review of Just Culture Principles



Restorative Just Cu

Engagement of all Stakeholders

Whose Obligation to

Meet those

Needs?

What are their Needs (Address

> Harms and Causes)?

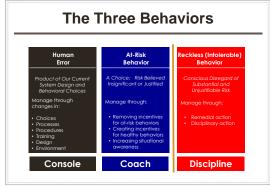
Who has

been Hurt?

Clinicians, Leaders, Peer Supporters, Post Vention NGO, Board and Executive etc

> Support, healing and learning

Patient, **Family** Carers Clinician Organization Community



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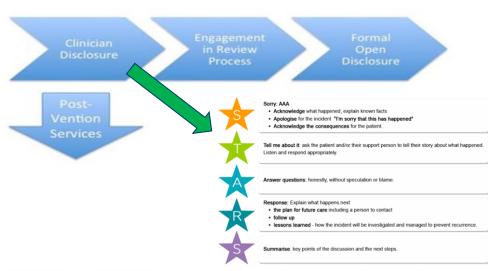
YES

Figure 5.1: The Clinical incident decision tree (10)

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Step 1

Immediate Response

- Consumer care
- · Clinician Disclosure: STARS (incl. post-vention)
- Incident Report
- "Always There" Immediate
- Consultant NUM / TL review. Briefing document

Step 2

Prepare for Analysis

- Trained Cofacilitator allocated
- · Allocation of Peer Clinical expert
- Identification of review team
- Engagement of family / carers for input into the review process
- Incident timeline from known facts

Step 3

Analysis Process

- Review conducted Constellation
- diagram Development of draft report: SMARTER recs
- Draft report agreed by team

Step 4

Validation of **Analysis**

 Review of draft report Executive Leadership

- - reconvene Any changes explained Action plans

Step 5

Finalisation

Original case

review

members

of Report

- developed · Report and
- recommendat ions finalised and endorsed by MHSS executive

Step 6

Follow Through / Close the Loop

- Outcomes feedback to local and wider teams within MHSS
- ·SAC 1 presented to CIRC
- •Open Disclosure process to feedback to family/carers
- Evaluation of process



SCOTT'S THREE -TIERED STAFF SUPPORT MODEL



ALWAYS THERE team responders - provides psychological first aid to staff where more support is needed than provided at tier 1 e.g. one on one emotional support, or small group; formal support. This is short term support and

then referral to professional services.

Formal support - support team leaders, NUM's, senior clinicians when there is a traumatic

Informal support - ongoing awareness of staff who are potentially experiencing difficulties.

6 weeks

Ongoing

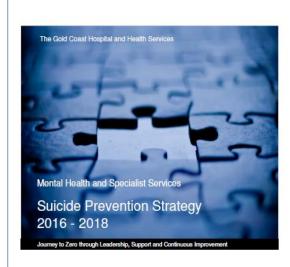
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Change







Implementing a new approach to Suicide Prevention...

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The Suicide Prevention Pathway

Mandatory Components

Screening

Assessment

Risk Formulation

Initial Intervention

Definition

Identifies the best way we can engage our consumers and detect suicide risk.

Identifies techniques and approaches that will enhance the identification of suicide risk.

Synthesis the suicide risk information and articulates a consumers immediate distress and resources at a specific time and place.

Safety Planning

Counselling on Access to Lethal Means

Brief Patient & Carer Education

Rapid Referral

Structured Follow Up

Transition of care

Identifies components of follow up which aims to address drivers of suicidality, resolve crisis and identify resolution

Identifies a process for the safe transition of care between service providers.

Training



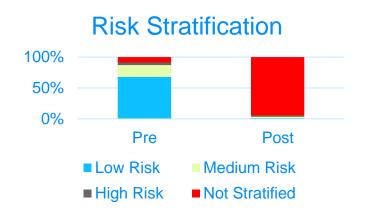
Queensland Centre for Mental Health Learning

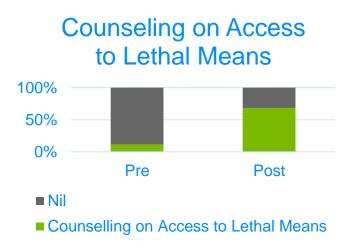
- 3 SRAM-ED Modules (QCMHL)
- 1 GCMHSS Module
- 1 day face to face training.
- Support post training (first 2 weeks, then ongoing)
- Initial target community
- Now all inpatient
- Over 690 staff so far.
- Sustainable: Booked in as part of Orientation.

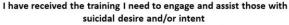
Outputs:

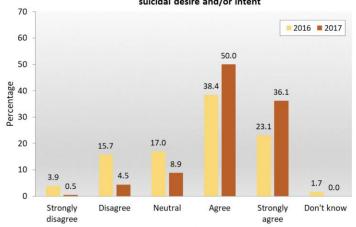
- Trained > 690 Staff;
- Trained 100 Private Practitioners
- Over 2800 patients through the SPP
- PHN "Lotus" Program non-clinical support
- Staff Survey
- Restorative Just Culture principles embedded into practice.



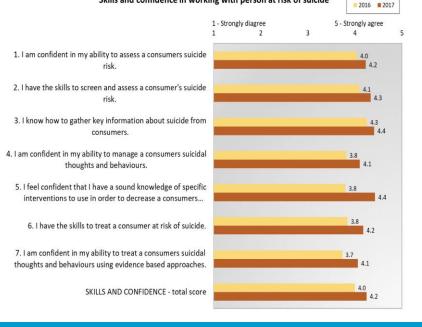








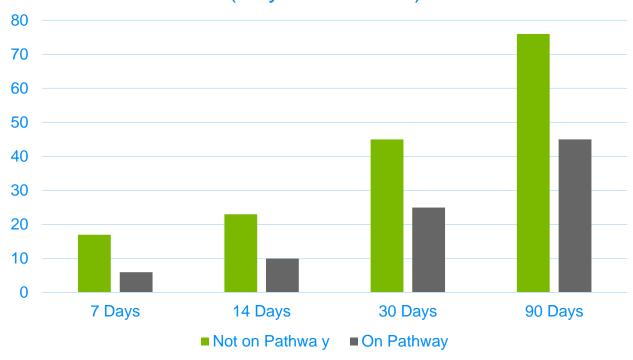




Organization Wide Staff Survey: Significant improvement noted in:

- Feeling that have received the necessary training.
- Confidence and Skills particularly in terms of specific interventions to deal with suicidality.

SA Representations following SA Event (July – Dec 2017)



- •7 day (6 on SPP, 17 not on SPP)
- •14 days (10 on SPP, 23 not on SPP)
- •30 days (25 on SPP, 45 not on SPP)
- •At 90 days (45 on SPP, 76 not on SPP)



Next Steps — Suicide Prevention Strategy

- Updating training.
- Specific Interventions Caring Contacts; Consider CBT for Suicide Prevention or ASSIP (Attempted Suicide Short Intervention Program)
- Project Air
- continuing quality improvement approach feedback to teams, and support to improve, addressing barriers.
- Addressing the challenges of Data.
- Tackling the issue of Screening in non mental health settings.
- Issues:
 - Capacity Resources if all people went onto the pathway?
 - Connection with NGO / Community Resources co- location / Shared Training / Shared Attitudes and Beliefs / Fidelity to evidence based suicide specific care?